

Education and Social Change among Scheduled Castes : A Case Study

Rakesh Kumar*

Scheduled castes constitute an important marginalized community in Indian society. They have been deprived the equal opportunities to get education in caste-based Indian society as a result of problem of untouchability and caste discrimination. Education is regarded the most powerful instrument for emancipation and empowerment of lower sections of society like Scheduled castes and Scheduled Tribes. Education also decides the quality and mode of living of the individuals and groups along with introducing a lot of social potentialities in them. This paper discusses some features of social change associated with the advance of education among the scheduled castes in the Wair village and Dankaur town. It has been proved on the basis of selected case studies that Modern education among the Scheduled Castes has been an effective source of modify their attitude, habits, manners and their mode of social living by introducing rational attitude, secular outlook, sophisticated ideas and polished manners of expression and behaviour in the wider circle of society.

[**Keywords** : Education, Social Change, Scheduled Castes, Caste-based Indian society]

* Assistant Professor, Department of Sociology, Rajesh Pilot Mahavidyalaya, Loni, Ghaziabad, Uttar Pradesh (India) E-mail: <rakesh2011jan@gmail.com>

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1. Introduction

Indian society is in transition from the traditional to industrial mode. Most of the Scheduled Castes live in villages. Around 70% of Scheduled Castes people are getting education in government schools in Vernacular medium. They could not get education in English medium or convent schools. Therefore, environment was not suitable for education. Economic problems also hinder their education. They have lower status, lower confidence and lack of guidance, lack of their educational development. So, these conditions of their lower ness have obstructed their educational development. But, the influence of education is changing status identities the Scheduled Castes, specially their rise in social position and engagement in secular occupations as a result of growing modern education are observable.

2. Methodology

The Wair village and Dankaur town are two different settings, from where a number of Scheduled Castes have shown social change among Scheduled Castes. Thus, at the first stage, some cases are identified who have shown educational, occupational, economic, social and educational problems : Specific intensive field work has been undertaken in two settings village and the urban (town) area, about 100 families . Secondary records have been consulted from the local, Block and District head quarters and other government's records. Quasi participant observation and case study methods have been used for the collection of first hand data.

3. Selected Case Studies

According to Goode and Hatt (1952 : 331), case study may be defined as "The Case-Study, ...is not a specific technique. It is a way of organizing social data so as to preserve the unitary character of the social which views any social object being studied expressed same what differently". It is an approach which views any social unit as a whole. Hasin Pao Yang (1967 : 283) says that case study method may be defined as small, inclusive and intensive study of an individual in which the investigator brings to bear all his skills and method, or as a systematic gathering of enough information about a person to permit one to understand how she or she functions as a unit of society. P. V. Young (1960 : 229) writes that case study is a method of exploring and

analyzing the life of a social unit, be that unit a person, a family institution, cultural group or even entire community. Thus, to find out maximum possible aspect, sixteen case studies have been selected of 200 respondents at selected village and town District of Gautam Budh Nagar. All case studies have been selected on the basis of their social background, educational attainment and change, change in economic life patterns, social life patterns and problems of Scheduled Castes, in education.

3-1 Case Study-1

Ego 'A' is 65 years old who belongs to Scheduled Castes Jatav. He lives in Wair. His main occupation is agriculture but his father late Baldeva Singh was a small farmer. Ego got education up to 5th class. His wife is illiterate and his income is Rs. 15,000/- per month.

Ego has three sons and three daughters. Eldest son's age is 45 years. He is a senior clerk, posted in government department in Delhi after completing post graduation. His wife is illiterate. He has two sons and two daughters. His eldest son is working as an assistant engineer in a MNC in Jaipur after completing B.Tech. After that he has a daughter who is posted in agriculture department in Delhi after completing post graduation. Third son who is pursuing B.Sc. and youngest daughter who is studying in 12th class.

Ego's second son is 42 years old. He got education up to 8th class. He has own business in Shahdara. His wife is also illiterate. He has two sons and a daughter. The eldest daughter is studying in graduation. Second son is studying in 12th class, and youngest boy is studying in class 10th.

Ego's third son, whose age is 35 years, is working as an assistant director, posted in government department after completing M.Sc. in Physics. His wife who has completed B.A. has one son and one daughter who are studying in junior classes.

The next, Ego's elder daughter, who is 32 years old. She is not educated. She is married. The youngest daughter is 25 years old. She is married and got education up to class 12th class.

The main occupation of ego's father was labouring. His parents were illiterate. Ego told, "his father could got education up to 5th class but he is aware of the importance of education". Ego is engaged with agricultural work presently and his all sons are living in different cities. But he is living at village and engaged in agricultural work.

Ego told that he knew about schemes related to education run by government. He told that he also knew about scholarship and reservation in government services provided by government. He also knew about the reservation provided to the poor section according to Constitutional provision.

When we asked about educational problem faced by children in getting education and other problems, he told that due to scarcity of money, no availability of school, he could not get further education. He told that he was facing the problem of money during the time of his children's education but both his sons have achieved higher education in good manner. He also told that work was more important than education at that time so he was engaged in labour work, with his father.

Ego told that untouchability was more practiced in that time and the problem is reduced in present time but still exists in village up to some extent related to eating and drinking. This problem is faced by them when they try to develop the relationship to other castes, so the people of this caste prohibit themselves to go to the functions of other castes. The people of this caste have better relation with other caste in point of relations.

3.2 Case Study-2

Ego 'B' is 70 year old. He belongs to Scheduled Caste (Jatav). Ego is illiterate and his occupation is agriculture he is living in the Wair village and his monthly income was 10000/ per month in the past time.

Ego has two sons. His elder son is post graduate and second is younger is graduate. Ego's elder son has two sons and three daughters. His son is M.Sc (Eng.) passed and his wife is B.A. (Compu.) passed and eldest daughter M.A., B.Ed. and second daughter is M.B.B.S., and third daughter is B.A. passed and youngest son is B.Sc. (Eng.) passed.

Ego's second son has one son and two-daughters. Eldest daughter is 12 class passed, son is M.A. passed and youngest daughter is graduate.

Ego lived in the village and engaged in agriculture Ego is illiterate and belongs to joint family. Ego's elder son is 70 year old and lives in Meerut city. He got his primary education in the village and higher education in Sikandrabad city. After completing his

education he got government job in Defence Department in Meerut city. Now, he is retired. His monthly income is Rs. 12000/- and his wife is a housewife. He has two sons and three daughters Elder daughter is M.A., B.Ed. and she is a teacher in Delhi. Second elder son is M.Sc. (Eng.) passed and he is an engineer, in Bulandshahr. Third sister is M.B.B.S. She is also a daughter. Youngest son is B.Sc. passed and now he is an engineer in Meerut City.

Ego's second son is 63 years old. He is living in the village. He got primary education in village and got his higher education from Sikandrabad city. After his education he secured Govt. Job in electrical Department (operator) in Bulandshahr. Now he is retired and engaged in agriculture. He has one son and two daughters. Elder is 12th passed. She is married, son is M.A. pass and he is running public school in village and his wife is illiterate. She is housewife. The second daughter is Graduate and she is also married. She is servicing U.P. Police.

Ego told that there was no school in the village. There was a primary secondary school 2 Km. far from the village. One day he went to school, where he felt untouchability. He told that "Sit where the shoes are kept". So his ego and self respect was hearted and no body offered him water for drinking. Ego does not know about the educational facilities. But Ego's son knows about the educational facilities and Constitutional provisions.

3-3 Case Study-3

Ego 'C' is 60 years old. He belongs to Scheduled Caste Dhobi and lives in village Wair. He is engaged his traditional work. His parents are illiterate. He along with in his wife is also illiterate, His income is 5000/-.

His elder son is 45 years old who got education up to 5th class. He has two sons and a daughter. They are studying in junior classes. He is engaged in his tradition work in Delhi. Ego's second son is 35 years old who has got education up to 6th class and his wife is illiterate. He has two children and he is living in his village and is doing his traditional work of washing and ironing cloths. Ego's third son is 30 years old. He has got education up to 8th class and his wife is illiterate. He is also living in the village and doing his traditional work. His fourth son is 25 years old. He is graduate (B.A.) and teaches in a Private School. His wife is educated up to 12th class.

Ego's daughter is younger who is 23 years old. She has got education up to 9th class and she has got married.

Ego's main occupation was his traditional work because his parents were also engaged in his traditional occupation. That is why they give importance to their traditional work even today. Ego is illiterate because his parents were also illiterate and were not aware of education.

To the query of education Ego replied that at that time people did not give attention to the education and the condition of the family was also not good. I used to work with my parents at home that is why, I could not study because now a days the economic condition of my family is not good also that's why my all three elder sons could not get enough education and therefore they have to engage themselves into the traditional work.

Now I ask him to do his traditional work but he replies that he feels shame. He says that after being educated I will not do this work, I would like to do labour instead of traditional work.

After asking Ego about the awareness of education, he told that I not know anything about the help provided, by government to the education, but the respondent told that his younger son has information about government programme and Constitutional provisions. So Ego is agree that awareness is spreading day by day in the present generation.

Ego told that our relation with other communities is not good and the problems are same as his parents faced in the past. At the present, we can not participate in religious activities and can not take food with high class communities. The respondent told that he had the shortage of money so that he could not able to give good education to all the children. After sometime the condition of our family became good so my younger son got higher education.

Ego was asked about what kind of problems he has faced related to education; He replied that there were not any school in the village and we have to go far from our village and there was also shortage of money.

Ego told that in the present time the problems are not as much as we have faced in the past. After asking about the untouchability he replies that it is same as it was in the past. I am facing this problem today also.

3-4 Case Study-4

Ego 'D' is 52 year old. He belongs to Scheduled Caste (Dhobi). He belongs to nuclear family. Ego is 10th class passed and his occupation is labour. He is living in the Wair village and his income is 5000/- per month.

Ego's father and mother were illiterate. Ego's father's occupation is traditional. Ego is now engaged in labour and agriculture but is not engaged in father's occupation. He has left his father's occupation. Ego's wife is illiterate and she is a housewife.

Ego has two sons and one daughter. Ego's elder son is postgraduate, second son is VI class passed and youngest daughter is illiterate.

Ego feels that from the school time untouchability exists. He is not aware about educational facilities and other Governmental programmes. Ego says that his parents have the untouchability and dishonour in the society. But in comparison to his parents, in his time untouchability is very less. But more people are not aware about the educational facility and Constitutional provision for Scheduled Caste in this community. The main problem of Ego's son is financial problem in the present time but Ego's financial situation is not good.

3-5 Case Study-5

Ego 'E' is 60 years old, who belongs to Scheduled Castes Valmiki. He lives in Wair. He is posted in government department in Delhi where he delivers traditional work (cleaning and sweeping). His wife is illiterate and she does also traditional work picking rubbish at village. Ego got education up to 5th and his wife is illiterate. He earn Rs. 9000/- per month.

Ego has three sons and two daughters. Eldest son is of 35 years. He is working in Delhi where he delivers his traditional occupation after getting education up to 8th. He is married. His wife is illiterate and she lives at home. He has two little child. Ego's second son, whose age is 29 years, has also left study after class 8th. Third son of the Ego is also doing job in an office where he also delivers his traditional occupation. He is married. He has two children and he is literate up to 6th class. Ego's third son, whose age is 25 years. He also got education up to class 5th. He is doing traditional occupation and also labouring at village. He is married and has died. The youngest

child is daughter who is 20 years old. She is married and got education up to class 6th.

The main occupation of Ego's father was traditional occupation that used to pick up the rubbish. Ego's Parents were illiterate. Ego told that he got education up to 5th. He is very much aware about education. But he was unable to give good education to his children. He was not satisfied with education system and again replied that people prefer to their occupational work rather than education in his caste. So this fact put impact on his children. Ego told that he knew only about scholarship and reservation in government services provided by government and he doesn't know more about any governmental and Constitutional provisions.

When we asked about problem related to education and other problems. He told that he has to face disease of untouchability. He discussed that due to scarcity of money, he could not get further education. He told also that there were only one or two schools in his village at that time. My family members were referring traditional work compare than engagement in studies.

They can't develop relationship with other caste due to marriages and social auspicious related restrictions and they are ignored in social and religious rituals. They are still suffering from this disease.

People of these castes have not good social relation with other casts people due to their traditional occupation. If this traditional occupation may finish then they will develop themselves automatically.

When we asked about problem, related to education then he told that he is aware about the importance of education but he does not know about Constitutional provision and schemes. Ego told that he knew only about scholarship and reservation in government services provided by government and he doesn't know more about any governmental and Constitutional provisions. Ego's children also unaware of any Constitutional provision and schemes those are running by government. So Ego admits generally also that there were only few schools in his area at that time. People have to go to other village to get education because they were pressurized to do their traditional occupation. So he also could not get further study. People of Valmiki society have no awareness, and he faced the things related to untouchability more than present time.

Ego presently works without pressure and he has not any type pressure of other caste people but untouchability is existing yet. In rural area, there are different places for homes of different caste. This is also followed at present time. People make distance with them.

3-6 Case Study-6

Ego 'F' is 55 years old. He belongs to Scheduled Castes (Valmiki). Ego's father and mother were illiterate and Ego's father occupation is traditional as Valmiki. Ego is 10th class passed and lives in the village and at present servicing in Railway Department IVth Class his earning is 6500/- per month. His father engaged in their traditional occupation (Sweeper). Ego is not engaged in his traditional occupation Ego's wife is illiterate and she is a housewife.

Ego has one son and one daughter. Ego's son is M.Sc., LL.M., and his wife is B.A. passed and, Ego's daughter is 12, passed she is married.

Ego's father and Ego himself were not aware about the educational policies. Ego's son is aware about the educational facilities and Constitutional provisions provided to Scheduled Castes.

Ego says that his son acquired knowledge about the untouchability act by books etc. Ego says that at the present time untouchability exist and he faced it indirectly in his friend circle. Ego's says that in the school he also faced many problems. He was not able to sit with higher Caste children and teacher beat him without any reason.

Ego's son got admission though reserve category. He got scholarship. But at present time, his economic condition is good. Ego says that this son fells untouchability but lees than past time and he is aware of educational policies.

3-7 Case Study-7

Ego 'G' is 43 Years old, who belongs to Scheduled Castes Kori and lives in village Wair. Ego's main work is labouring but respondent's father late Shri Dalchand engaged to his traditional work. Ego has got education up to class 5th and his wife is illiterate. Ego's income is Rs. 3000/- per month.

He has two sons and a daughter. The eldest son, who is 23 years old, got education up to 8th class. His work is tailoring whose wife is

illiterate. He has a little child. Ego's daughter, who comes at the second number, is 19 years old. She is unmarried and illiterate too.

Ego's youngest son is 15 years old. He is unmarried and illiterate too. Ego's father's main business was his traditional work but after leaving that work he is working as a labourer now. The traditional work of this community is weaving and making bed sheet. Some people of this community are doing this work, but in last few years this occupation had been dropped. This time respondent's main work is labour. Ego told that he has not taken more education because of the shortage of money and he was also not interested in studies. Ego's father likes to put him into the business instead of study that is why he could not get more education. Ego's parents were illiterate so he was also not aware of education.

Ego told that they do not go in ceremony of other casts, because they make different arrangement for them. He told that he does not know about the help and reservation which is provided for education. He does not know about the Constitutional provisions also, so he has lack of awareness.

After this, Ego, why he has not educated his children more, replied that because of the shortage of money, the children could not study more. He is asked that he can make his children educated by scholarship provided by government. He replied that our condition is poor so we pay more attention on our bread and butter instead of education. He told that after educating a child, it is not easy to find out a job because required bribe, which they have not.

Ego was asked that what kind of problems you have faced related to education. He told that the big problem was of money and after that our parents were illiterate and were not know more about education. We had to face many insulting words related to community by the people of other communities.

Ego told that they have to face all such bad thing related to untouchability that was found in previous time. Ego told that untouchability was more in that time and the problem is reduced in present time but still exists. Every one talk about to reduce the untouchability because of the people's awareness of their right.

Ego told that he has to face all such problem, which he faced during the education time. He is still facing the scarcity of money and many people are not aware of education. There are very good school

but they have no money, so their children can not get admissions. So, no problem is reduced yet.

3-8 Case Study-8

Ego 'H' is 60 year old and he belongs to Scheduled Caste (Kori). Ego is illiterate and his occupation is traditional weavers and living in Wair Village. Ego's father and mother were illiterate and their occupation is weaving, and Ego is now engaged in traditional occupation and his son is doing labour.

Ego has two sons and one daughter. All members in his family are illiterates. Ego is engaged in his father's traditional occupation, Ego's family condition is very poor. So he is not able to give education to his children. He is also no aware about the educational facilities available for them.

Ego says that many more people are literate in this village but all educated people are unemployed. He feels that education is not my need, my need is only money. So, he does not prefer to give education to his children.

When we asked about problem related to education, we are told that he has to face disease of untouchability. He discussed that due to scarcity of money, he could not get further education. He also told us that there were only one or two schools in his village that time and his family member's preferred traditional work compared to education.

They can not develop relationship with other castes due to marriages and social auspicious related restrictions and they are ignored in social and religious rituals. They are still suffering from this disease.

3-9 Case Study-9

Ego 'I' is age of 46 years old who belongs to Scheduled Caste Jatav. He lives in Dankaur. He is in government service in Roadways Department in Delhi where his father was posted in government department in Defence department. Ego's father got education up to 10th. Respondent got education up to 12th. His mother got education up to 5th and his income is 15000/- per month. And ego has two sons and a daughter. Eldest daughter is 21 years old and she is unmarried. She got education up to M.A.

Second son is 19 years old. He is unmarried and he is studying in 12th class. The youngest son, whose age is 13 years, is studying in

class 10th. Asking to ego, why he did not took further education, he told that he got government service so he thought that it was not necessary to study further and he got married. Due to this reason he preferred service than study. Because ego's father was also posted in government job in defence department so his father also explained to concentrate on service and forced him to ignore the further education. So, he is in this department at this time.

Asking to him, do you know about the various types of government schemes for betterment of education? He told that he knew only about scholarship and reservation and his daughter knew all about the Constitutional provisions and schemes and he also knows all the things that are provided by the government to help the poor section of society.

When we asked to respondent about problem which he faced during the time of getting the education. He told that he faced only problem of untouchability and he did not face any problem that interrupt his study.

Ego told that he is so aware about education because his eldest daughter is educated up to M.A. and he is trying to give higher education to both sons. Asking to ego about relations with the other castes people. He told that relations are good and they attend the parties. But sometimes few people use the word related to casts and they talk about untouchability. Then he realizes that untouchability also exists yet. It is important for some people who are narrow minded. It is the disease that cannot be cured so easily.

He told that all previous problems are existing, but situation is changed in comparison of previous time was ego happy about a thing that people of this casts are aware of about their rights so, they can face any type problem.

Ego told that he and his children know about all the Constitutional provision and thing related to education that is necessary for education. Due to this reason, living of the people of this casts is changing. So the respondent thinks that the change has come in their situation.

3·10 Case Study-10

Ego 'J' is in the age of 47 years who belongs to Scheduled Caste-Jatav. He is posted in Post Office in Dankaur after getting education up to 12th. His wife studied up to 8th class and ego's father passed 8th

class and his mother passed 5th class. Business was the main occupation of his father. His income is 16,000 per month.

Ego has two sons and a daughter. Eldest son, age of 30 years and he is married and he literate up to B.A. literature. His wife got education up to 9th class. Ego eldest son is working as manager in a company at Noida. Second son of ego is age of 25 years. He is unmarried and he got education up to 12th. He is also working in a company at Ghaziabad. The third and youngest child of respondent is daughter, whose age is 20 years, is unmarried. She is studying in class 10th.

Ego knows about the scholarship which is available at pre-metric, post-metric and professional level. He is also aware of free education at primary level, dress material, books and mid-day meal facilities. He knows about untouchability act, protection of Scheduled Castes.

The ego feels that people's mentality does not change till now. Ego says his elder son and he also faced many of the problems related to education.

Ego allow his children to marry in inter caste because he feels that it improves inter-relation with other castes. He accepted that education is the main factor of the social-economic change. Reservation and Constitutional provisions also help change in educational level.

3.11 Case Study-11

Ego 'K' is of 50 years old, who belongs to Scheduled Caste-Dhobi, and lives in Dankaur. Ego got education up to M.A., B.Ed. He is posted in Intermediate College as a Lecturer in Dankaur. Ego's father and mother, both were illiterate. Main occupation of ego's father was labourer. His earn Rs. 28,000/- per month.

Ego has a daughter and two sons. Eldest child is a daughter in the age of 16 years, she is studying in 12th, and she is unmarried. Ego's second child is a son, in the age of 14 years. He is studying in 10th, and unmarried. Ego's third child is also a son whose age is 12 years. He is studying in 8th.

Ego know about the various types of government schemes for betterment of education and his children do not know all about the Constitutional provisions and schemes. Ego was also aware of things

that are provided by the government to help the poor section of society.

Ego's relations are better with other caste and they attend the parties of other caste families. But sometimes few people use the word related to caste and they talk about untouchability, than he realizes that untouchability also existent and he gives equal opportunities for education.

When we asked to ego about problems which he faced during the time of getting education, ego faced only problem of untouchability and did not face any problem that interrupt his study and ego allows inter caste marriage.

3.12 Case Study-12

Ego 'L' is 70 who years old who belongs to Scheduled Caste Dhobi, and live in Dankaur. Ego's father was Headmaster in a primary school that got education up to 10th standard and his mother got education up to 5th standard. Ego is post graduate by education, and he is retired from govt. service of Hindu Rao Hospital. His wife got education up to 5th standard. His earning is Rs. 10,000 per month.

Ego has three sons. Eldest son is of 28 year's old, after getting education up to post graduation, he is posted in Delhi as a supervision in NDMC, and is still unmarried. Ego's second son is in the age of 25 years. He is preparing for Civil services after passing post graduation examinations. He is also unmarried. Ego's third child is also a son whose age is 24 year. He is studying in graduation after passing 12th. He is also unmarried.

Ego's father was a teacher and his father was literate up to 10th class. He is aware about the importance of education, so his children are highly educated now. Ego told that he knew about schemes related education run by government and knew about the reservation policies and Constitutional provisions.

When we asked about the educational problem faced by his children in getting education, he told that he was facing the problem of money but during time of his children's education, both of his sons achieved higher education in good manner.

According to his perspective toward untouchability, it has changed in comparison to former time. They are frequently visiting in the marriage and festival of higher castes destination homes.

3-13 Case Study-13

Ego 'M' is in the age of 50 years and belongs to Scheduled Caste Valmiki. He lives in Dankaur. He is posted in government Department in Delhi where he is engaged in his traditional work. Ego got education up to High School. His wife is illiterate and respondent's parents were illiterate. Both were engaged in traditional occupation. His income is 10000/- per month.

Ego has two sons and two daughters. Eldest son is of 30 years, he is literate up to 9th class and he is married. His wife is illiterate. Ego's eldest son is working in company at Noida where he delivers his traditional occupation. Ego's son has two little kids and they are studying in primary classes. Second son of ego is in the age of 27 years. He is literate up to 8th class. He is married and his wife is illiterate. He is also doing job at Noida where he also delivers his traditional occupation.

The third child daughter, whose age is 21 years, is unmarried. She got education up to graduation after that she is at home. The youngest child is daughter whose age is 17 years. She is unmarried and studying in class IX.

The main occupation of ego's father was traditional occupation. Ego's parents were illiterate but ego is literate up to 10th class. He is aware about education but he was unable to give good education to his children. He was not satisfied with education system, and again replied that people prefer to their traditional occupation rather than education in his caste.

They can't develop relationship with other caste due to marriage and social auspicious. They are still suffering from this disease and they do not know about Constitutional provisions and educational policies.

Ego says that people of Valmiki society have no awareness and he faced the things related to untouchability more than present time. Presently he work without pressure and he has not any type pressure of other caste people but untouchability is existing yet.

3-14 Case Study-14

Ego 'N' is in the age of 54 years and he belongs to Scheduled Caste Valmiki. He lives in Dankaur. He is working in private company in Shahdara where he is delivering his traditional work.

Ego got education up to IXth. His wife is illiterate and ego's parents were illiterate. Both were engaged in traditional occupation. His earning is Rs. 10000/- per month.

Ego has three sons and one daughter. Eldest child is a son, age of 30 years and he is married. His wife is illiterate. Ego's eldest son has got education up to Xth. He is working in company at Sahibabad where he delivers his traditional occupation. He has a little kid.

Second son of ego has got education up to 12th. He is unmarried and also doing job at Ghaziabad where he also delivers his traditional occupation. The third son, whose age is 20 years, he got education up to 8th he is unmarried and also doing job at Noida where he also delivers his traditional occupation. The youngest child is daughter whose age is 17 years. She is unmarried and studying in class Xth and does work at home.

The main occupation of ego's father was traditional occupation. Ego's parents were illiterate but ego is literate up to 9th class. He is aware about education but he was unable to give good education to his children. He was not satisfied with education system, so he again replied that people prefer to their traditional occupation rather than education in his caste. They can't develop relationship with other caste due to marriage and social auspicious restrictions. They are still suffering from this disease and they do not know about Constitutional provisions and educational policies.

Ego says that people of this caste have no awareness and he faced the things related to untouchability more than present time and presently he work with out pressure and he has not any type pressure of other caste people but untouchability is exist yet and people make distance with them.

3-15 Case Study-15

Ego 'O' is in the age of 62 years. He belong Scheduled Caste Kori and lives in Dankaur. He took education up to post graduation. Ego is a teacher. His wife got education up to 12th. Ego's parents were illiterate and both were engaged in traditional occupation. His income is 18000/- per month.

Ego has three sons. Eldest son in the age of 25 years is married. Ego's eldest son has got education up to B.A. After graduation, he is taking tuition classes at home. Presently he is unemployed. He is still

unmarried and trying hard to get job. Second son is in the age of 23 years, has got education up to 12th. He is unmarried and he is also unemployed this time he is at home. The third son, whose age is 20 years. He got education up to 10th. He is unmarried.

Ego knows about the various schemes provided by the government for education betterment but his children are not aware of this schemes and Constitutional provisions.

Ego's relations are good with other caste people and he attends the functions of other caste families. But some time few people use the word related to caste and they talk about untouchability then he realizes that untouchability also exists yet and ego do not allow inter caste marriage. Ego gives equal opportunities for education to his children.

3-16 Case Study-16

Ego 'P' is of 52 years old, who belongs to Scheduled Caste Kori, and lives in Dankaur. Ego got education up to 12th and occupation is labour Ego's parents were illiterate and both were engaged in their traditional work. His wife got education up to 5th standard Ego's income is 8000/- per month.

Ego has three sons and a daughter. Eldest son is of 29 years, after getting education up to 12th, he is doing private job. He has two little kids. Ego's second son is age of 25 year. He got education up to B.A. He is unmarried and was a supervisor or contractor in a private company. But he is unemployed at present time. Ego's third child is a daughter. She got education up to 10th. She did not get further education and she helps her mother in house hold work. She is 21 years old. She is also unmarried. Ego's youngest child is also a son whose age is 19 year. He is studying in 12th class. He is also unmarried.

Ego feels that from the school time untouchability exist. He is not aware about educational facilities and other government programme or more. People are not aware about the educational facilities and constitutional provisions for Scheduled Castes in this community. The main problem of ego is finance in present time. So ego's financial situation is not better and ego's relations are not good with other caste, he does not allow inter-caste marriage and he gives equal opportunities for education to his children.

When we asked to ego about problems which he faced during period of getting education. Ego faced problems of financial and untouchability that interrupted his study.

4. Analysis of All Case Studies

Analysis of all the case studies shows the following facts :

1. In all the cases show that educational level is improved in the second and third generation in comparison to first generation.
2. Only two cases show no improvement in educational level and give preference to occupation then education.
3. Traditional occupation does not exist in two castes in third generation.
4. All cases show that first generation is not aware about educational policies and constitutional provisions but eight cases among the sixteen cases are aware about educational policies and Constitutional provisions in third generation.
5. All cases suggest that untouchability, in comparison to first generation is lesser in third generation.
6. All cases show that untouchability also exists at present time in lesser extent.
7. All cases show significant improvement in relation with other caste, but eight cases among the sixteen cases show that their relation with other caste are not good.
8. All cases show that they skipped their traditional occupation but eight cases among the sixteen cases are engaging in Govt., private service and other work in third generation.

5. Suggestions

The following suggestions are given for all round development of Scheduled Castes :

1. Scheduled Castes should be helped to come out of the state of inertia through media.
2. There is a greater need for modernization and westernization of the Scheduled Castes people.
3. Guidance and counseling service for Scheduled Castes through school teachers, Community leaders, counselors etc.

4. There is a need for improving the competence of Scheduled Castes students for professional courses and civil services. Pre-entry training centers may be established at local places to achieve these objectives.
5. Introduction of vocational courses for developing sustainable skills. Skills may not be alien to them, instead these should be related to their occupation or life style.
6. Monitoring of the programmes meant for the welfare of the Scheduled Castes need to be tightened and well-managed.
7. Compact and structured management system at all level i.e., basic literacy, post literacy and continuing education for the successful implementation of the programme.
8. There is a need for social change of Scheduled Castes boys and girls through universalization of higher education.
9. The scheduled castes are to be specially mobilized to achieve certain modern goals in social, education, economic activities.
10. A specific place be constructed or made available in Basti Vikas Kendras, Community Halls, Schools/Building etc.

6. Conclusion

Modern education among the Scheduled Castes has been an effective source of modify their attitude, habits, manners and their mode of social living by introducing rational attitude, secular outlook, sophisticated ideas and polished manners of expression and behaviour in the wider circle of society. These changes in manners and attitudes in influence the style of life to a large extent. As a consequence, the rudimentary and superstitious patterns of living are replaced by modern materialistic mode of living among them. Changes in occupation and status lead to modify their living arrangements and patterns in the direction of modernization.

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